

End of KS2 SATs – testing their knowledge!

2a. Give / explain the meaning of words in context.

Marks Available: 6

•Total Percentage 2019: 12%

•Total Percentage 2018: 20%

2b. Retrieve and record information / identify key details from fiction and non-fiction.

Marks Available: 21

•Total Percentage 2019: 42%

•Total Percentage 2018: 26%

2c. Summarise main ideas from more than one paragraph.

Marks Available: 1

•Total Percentage 2019: 2%

•Total Percentage 2018: 6%

2d. Make inferences from the text / explain and justify inferences with evidence from the text.

•Marks Available: 18

•Total Percentage 2019: 36%

•Total Percentage 2018: 44%

2e. Predict what might happen from details stated and implied.

•Marks Available: 0

•Total Percentage 2019: 0%

•Total Percentage 2018: 0%

2f. Identify / explain how information / narrative content is related and contributes to meaning as a whole.

Marks Available: 0

•Total Percentage 2019: 0%

•Total Percentage 2018: 0%

2g. Identify / explain how meaning is enhanced through choice of words and phrases.

Marks Available: 3

•Total Percentage 2019: 3%

•Total Percentage 2018: 0%

2h. Make comparisons within the text

•Marks Available: 1

•Total Percentage 2019: 2%

•Total Percentage 2018: 4%

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40 Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

4 Look at page 4.

According to the text, what do pandas spend the majority of their time doing?

1 mark

40

Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text

Acceptable points:

1. it was hidden / in an unusual location
2. the unusual dice
3. Em Sharp's unusual / negative reaction to the discovery of the game
4. the unusual / mysterious name of the game
5. it was split up
6. Edward's reaction to the game / Em Sharp.

Award 3 marks for **two** acceptable points, at least **one** with evidence, e.g.

- *Because it was hidden behind the shelf and looked like it hasn't been opened. Em Sharp was very angry that he had that in his hands. [AP1 + evidence, AP3]*
- *The dice had some very odd symbols on it that Edward had not seen before on a regular dice. The title of the game seems creepy. [AP2 + evidence, AP4].*

Up to
3m



4

Look at page 4.

According to the text, what do pandas spend the majority of their time doing?

Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to eating / feeding, e.g.

- *most of the day they eat bamboo*
- *they mostly just feed*
- *they need to eat all day.*

Do not accept answers which refer to another activity in addition to eating / feeding, e.g.

- *eating bamboo and sleeping.*

1m

6

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

14

Tick the sentence that uses a **dash** correctly.

Tick **one**.

I find baking tricky – there are too many things to go wrong.

I find baking tricky there are too many things – to go wrong.

I find baking – tricky there are too many things to go wrong.

I find baking tricky there are – too many things to go wrong.

37

Underline the **relative clause** in each sentence.

We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

My friend whose rabbit I look after is on holiday.

45

Circle the **relative pronoun** in the sentence below.

The boy who knocked on our door was at the wrong house.

1 mark

1 mark

36

Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.

To make space, we moved the chairs, tables and the boxes of games.

Our classroom, at the end of the corridor, has a red door.

On Tuesday, we will be selling cakes for charity.

1 mark

50

Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

1 mark

1 mark

6 G1.6	<p>The lively crowd cheered loudly when the rally car race began.</p> <p> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	1m
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14 G5.12	<p>I find baking tricky – there are too many things to go wrong.</p> <p> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	1m
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36 G5.9	<p>Award 1 mark for two correct sentences ticked.</p> <p>There are some books – including story books – in the cupboard. <input checked="" type="checkbox"/></p> <p>Our classroom, at the end of the corridor, has a red door. <input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p>	1m
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37 G3.1a	<p>Award 1 mark for all three correct.</p> <p>We visited the funfair <u>that came to our town</u>.</p> <p>My uncle <u>who lives in Australia</u> has sent me a present.</p> <p>My friend <u>whose rabbit I look after</u> is on holiday.</p>	1m
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